

Troy High School Course Profile

Course Title: Mandarin Chinese II

Course Prerequisites: Refer to Registration Presentation

Course Description:

Chinese 2 continues to build on the communication skills and cultural knowledge learned in Chinese 1. The student continues to develop vocabulary skills and studies more advanced sentence structure. An emphasis is placed on learning about the culture of China through reading selected short stories.

Source:

Fullerton Joint Union High School District (2016). Fullerton Joint Union High School District 2016-2017 Course. Retrieved from Cataloghttp://docs.google.com/a/fjuhsd.org/document/d/1DCuGNQxxZFPynz7iBgb6aeMZ6WSKcOa-YaByTv_hxOU/edit?usp=sharing

Students entering this course should already have a mastery of the following concepts and possess the following skills:

Current enrollment of English I/ English I Honor/ English 1 T/T or above. This lesson is designed for high school students with the proficiency level of Mandarin Chinese from Novice- low to Novice- mid. The lesson will be conducted in Chinese II class. No necessary background knowledge of Mandarin Chinese will be required for students to meet the standards. However, the materials in English will be used for cultural and language comparisons in this class.

Workload Expectations for this course (list typical amount of homework, projects, presentations, papers, etc.):

Students will be systematically introduced over 350 essential vocabulary words with 265 traditional Chinese characters. Besides, students will be presented key grammatical structures in each lesson.

In each lesson, students will have the following assignments and assessments:

- Vocabulary List (vocabulary worksheet)
- Vocabulary Practice (vocabulary review and quiz preparation)
- Language Practice (grammar points and sentence drills)
- Lesson text reading and reciting (review of vocabulary and, sentence structures and grammar points)
- Video of the lesson dialogues (review of lesson text, vocabulary, sentence structures and grammar points through watching the video)
- Workbook Practice (consolidation of listening, speaking, reading and writing through the practice and drills in the workbook)
- Weekly dictation tests
- Class Warm-up (sentences translation)
- Chapter projects/ Chapter Mini projects

Others:

- Semester final exams
- Off – campus Chinese cultural events in Mid-autumn Festival, Chinese Lunar New Year,
- The Dragon Boat Festival and others. (OPTIONAL)

~ End of the Course Description